Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano

7000 Radnor Road Bethesda, Md 20817

Community Supt: Mr. Sean Bulson, Acting <u>www.montgomeryschoolsmd.org/schools/carderockspringses/</u>

School Hours: 9:05 - 3:20

Feeder Schools:

Office Phone: (301) 469-1034 Fax Number: (301) 469-1115 Cluster Name: Walt Whitman

Receiving Schools: Pyle

					2009–2010	Enroll	ment	= 317				
	% Total	% Ge	nder		% Racia	l/Ethni	ic Con	Composition		Enrollment by Grade		
	/0 TOtal	Female	Male	Afr Am	Am Ind	As	ian	Hisp	White		Number	Percent
All Students		47.9	52.1	0.9	0.3	15	5.1	5.4	78.2	Pre-K	0	0.0
ESOL	2.8	1.3	1.6	0.0	0.0	2.	.2	0.0	0.6	Full-Day K	64	20.2
FARMS	1.3	0.3	0.9	0.3	0.0	0.	.3	0.3	0.3	Grade 1	51	16.1
SPED	6.9	1.3	5.7	0.0	0.0	0.	.6	0.3	6.0	Grade 2	41	12.9
									-	Grade 3	54	17.0
	Stude	nts with Dis	abilities L	east Restri	ctive Enviro	onmen	nt (LRI	≣)		Grade 4	55	17.4
	Perc	ent of Instru	ctional Tim	e Inside a G	eneral Educ	cation	Class			Grade 5	52	16.4
		80% or l	More	Between	40% and 7	9%	I	_ess than 4	0%	Total	317	
All SPED Stu	dents	100.	0		0.0			0.0			•	•

Other Participation Students now or have in the past received FARMS = 1.6% Mobility Rate (Entrants + Withdrawals)* = 3.4% Attendance Rate* = 95.7% Suspension Rate* = 1.3%

School Programs									
Resource									

	% Pr	oficient	Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
FARMS	na	na	na	na	
LEP	na	na	na	na	
SPED	Met	Met	na	na	

		Maryland School	ol Assessment Pro	ficiency Rate*		
	Gra	ade 3	Gra	de 4	Gra	ide 5
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	98.2	98.5	98.5
African American						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic					100.0	100.0
White	100.0	100.0	100.0	97.9	97.8	97.7
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	100.0	100.0	100.0	96.5	96.6	96.6
FARMS						
LEP						
SPED					85.7	85.7

Note. American Indian students are included with all students but are not reported separately.

* 2008-2009 School Year Data

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	Grade 2 T	erraNova Compreh	ensive Test of Basi	c Skills Second Edit	ion*					
Percent at or above the 50th Normal Curve Equivalent										
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index				
All Students	79.2	92.5	86.8	90.6	90.6	90.6				
African American										
Asian American	85.7	100.0	100.0	85.7	100.0	85.7				
Hispanic	60.0	80.0	100.0	80.0	80.0	80.0				
White	80.5	92.7	82.9	92.7	90.2	92.7				
Female	80.6	90.3	83.9	83.9	83.9	87.1				
Male	77.3	95.5	90.9	100.0	100.0	95.5				
ESOL										
FARMS										
SPED										

Note. American Indian students are included with all students but are not reported separately.

		Sta	ff Diversity					Cla	sses Taught	by
		% Racial/	Ethnic Comp	osition		% Ge	ender	Highly Qualified (HQ) Teachers*		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number		
Professional	7.1	0.0	0.0	7.1	85.7	82.1	17.9	of Classes	% HQ	% Not HQ
Supporting Services	0.0	0.0	33.3	11.1	55.6	88.9	11.1	14	100.0	0.0

	Class Size/Staff Ratio						
Student/Instructional	Staff Ratio = 14.1						
Average Class Size	Kindergarten = 21.7						
	Grades 1 to 3 = 24.3	Grades 4 to 5 = 26.8					

Years Experience of Professional Personnel								
Less Than 5 Years	5–15 Years	More Than 15 Years						
14.3	53.6	32.1						

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	2.000
Classroom	10.800		
Staff Development ESOL	1.000 0.200	Other Cuppert	
Reading/Literacy	1.100	Other Support	
Physical Education	0.500	Administrative Secretary	1.000
Art	0.500	Secretary	
Music	0.500	Parent/Community Coord	0.740
Instrumental Music	0.200	24.161.1.164.7.446	0.749
Preschool		Other Support Total	1.749
Special Education:			
Classroom	1.000	Building Services	
Resource Program		=	4 000
Teachers Total	18.800	Manager Leader	1.000 1.000
		Leader Worker	0.500
Other Professional		Plant Equipment Operator	0.500
Counselor	1.000		0.500
Media Specialist	1.000	Building Services Total	2.500
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	0.500
Total Professional	22.300	Total Supporting Services	6.749

	Facilities Data										
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms						
1966		9.0	N	0	0						

Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
15	8	4	0	0	3	0		

	Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16				
250	399	340	337	345	364	370	365				

School Personnel Costs	
5.6.1.10.1.1	0.4 = 1 = 0 = 0
Professional Salaries	\$1,747,352
Supporting Services Salaries	\$269,295
Employee Benefits	\$529,470
Total Allocated Cost	\$2,546,117

^{* 2008-2009} School Year Data